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# Set 4 Book 2: Bump!

## Pre-Reading Worksheets

Your child will review the blends: mp, sk, sl, and fl. Your child will review the digraph TH. Your child will review the -ed ending, and the -y ending where y represents the long e sound. Your child will also review the er sound and spelling.

Name: \_\_\_\_\_

A digraph is when 2 letters represent 1 sound. T and H when together in that order represent the /th/ sound. Practice saying the /th/ sound.



\* /th/ can be voiced or voiceless. Here are the rules to know when /th/ should be voiced or voiceless. This is a guide for adults and older children. Younger children should not have to worry about memorizing the rules, but should be able to articulate both the voiced and voiceless /th/.

#### Voiceless

- Beginning of words that are nouns, verbs, adjectives, and adverbs (thumb, thought)
- In the middle of words before a consonant (youthful)
- Ending of words...every word except with (earth, bath)

#### Voiced

- Beginning of words that do not mean any specific thing or action (this, the, that, etc.)
- In the middle of words between 2 vowels (mother, father, bathe)

You have already read many words with a TH. Read the following words.

the

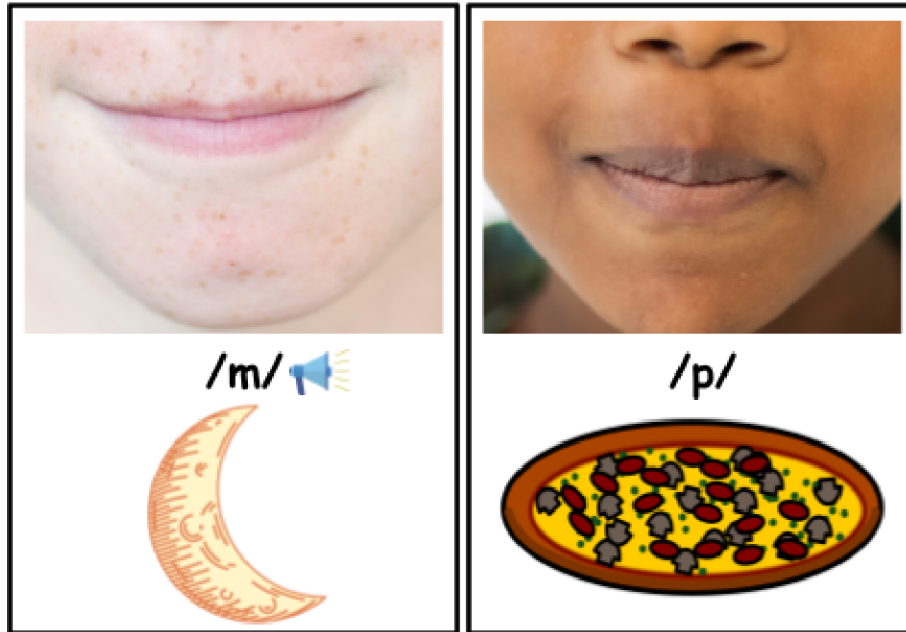
they

that

then

Name: \_\_\_\_\_

Say the M and P sounds. A blend is when 2 consonants represent their 2 sounds. The reader *blends* the sounds together. Practice blending the M and P sounds out loud.



Sound out the following words. Circle the MP blend in each word.

bump	bump
jump	jump
thump	thump

Name: \_\_\_\_\_

Words that end with **-ed** signal that something has already happened. The **-ed** represents either a **t sound** or a **d sound**. Read the following words. If the word ends with the **-ed** ending, circle the **-ed** ending, and write a **d** or a **t** above the circled **-ed**. If the **-ed** word ends with a voiced sound, the **-ed** will represent the **d sound**. If the **-ed** word ends with a voiceless sound, the **-ed** will represent the **t sound**. If the **-ed** word ends with a **D** or **T**, the **-ed** will represent the **id sounds**.

(Most children will be able to recognize the correct **t**, **d**, or **id sound** when they read a word that is already known in their speaking vocabulary. An adult may have to help children recognize that correct **t**, **d**, or **id sound** if the word is not already known in their speaking vocabulary.)

If a word has 1 vowel, 1 consonant, and is 1 syllable, the last letter before the **-ed** will be doubled.

Sound out the following words.

jump jump

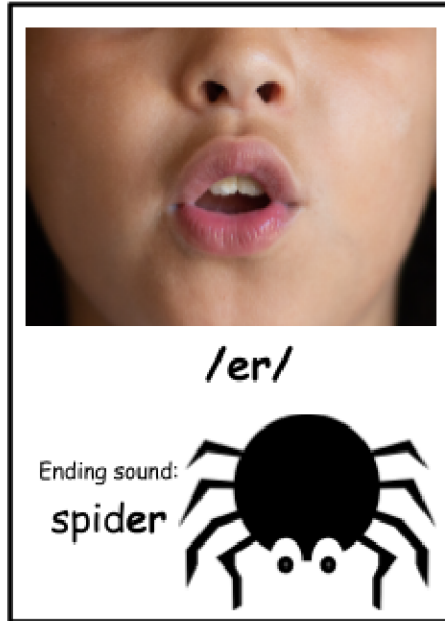
jumped jumped

bump bump

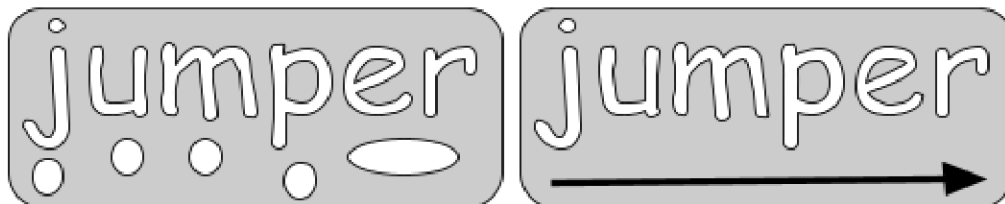
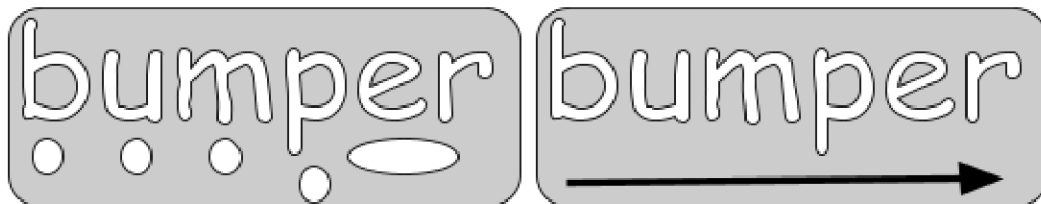
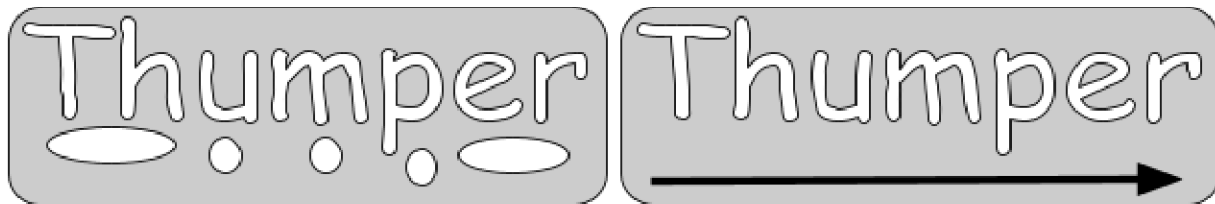
bumped bumped

Name: \_\_\_\_\_

Let's review the **er sound**. Practice saying the **er sound**. Letters **ER** can represent the **er sound**.

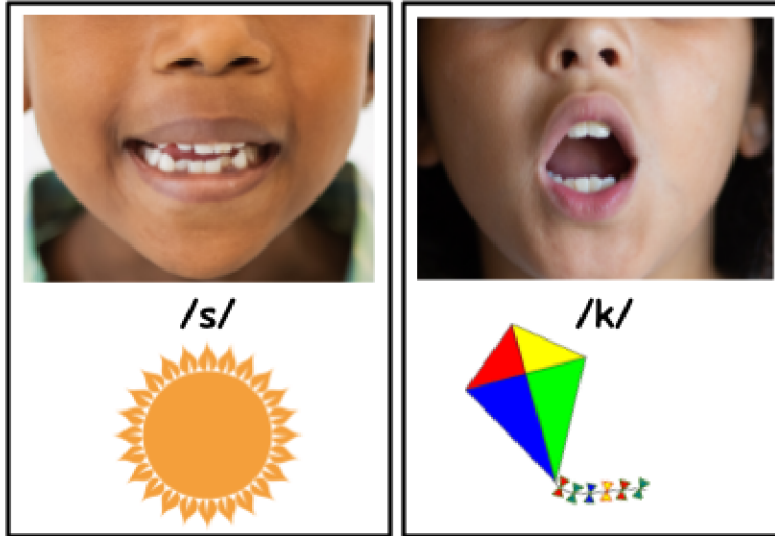


Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

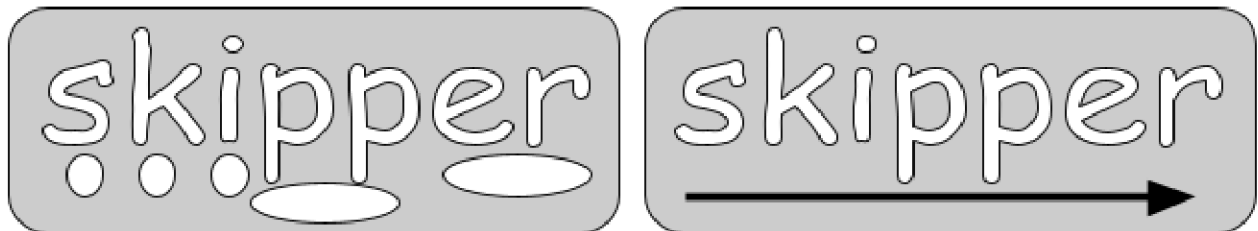
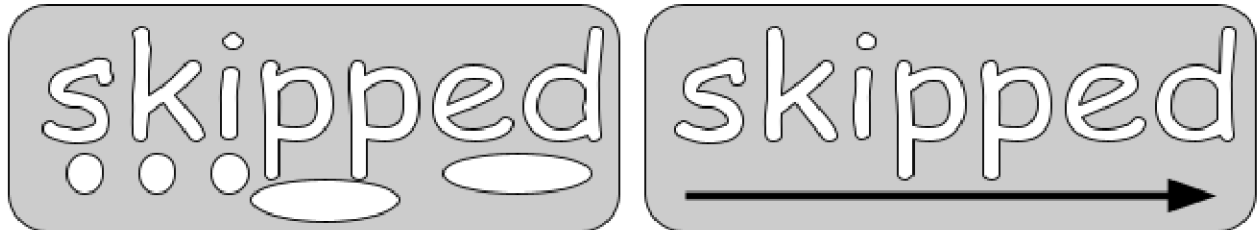
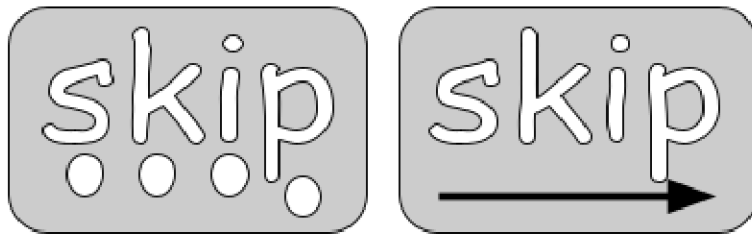


Name: \_\_\_\_\_

Say the S and K sounds. A blend is when 2 consonants represent their 2 sounds. The reader *blends* the sounds together. Practice blending the S and K sounds out loud.

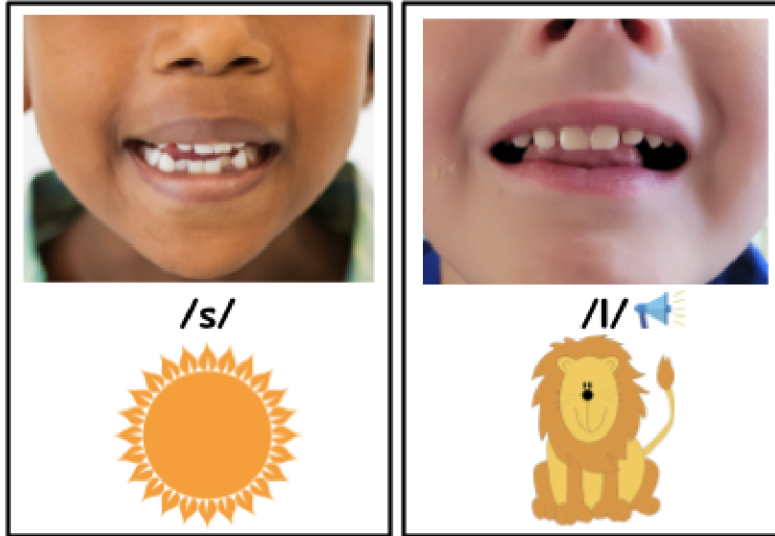


Sound out the following words. Circle the SK blend in each word.

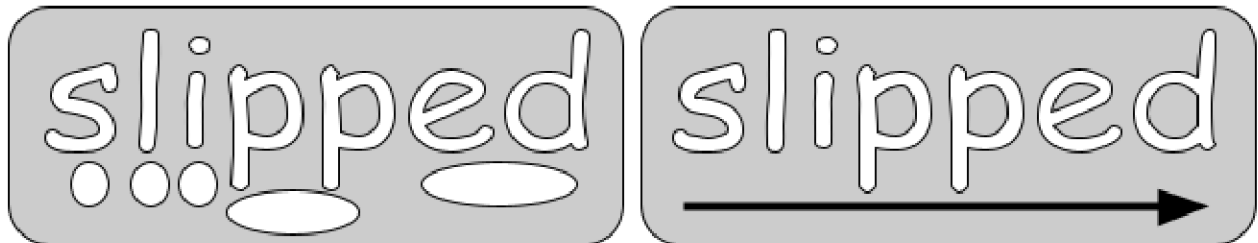
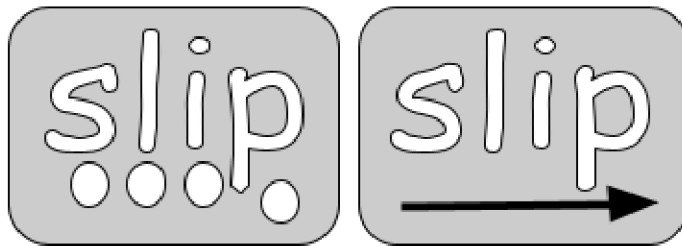


Name: \_\_\_\_\_

Say the S and L sounds. A blend is when 2 consonants represent their 2 sounds. The reader *blends* the sounds together. Practice blending the S and L sounds out loud.



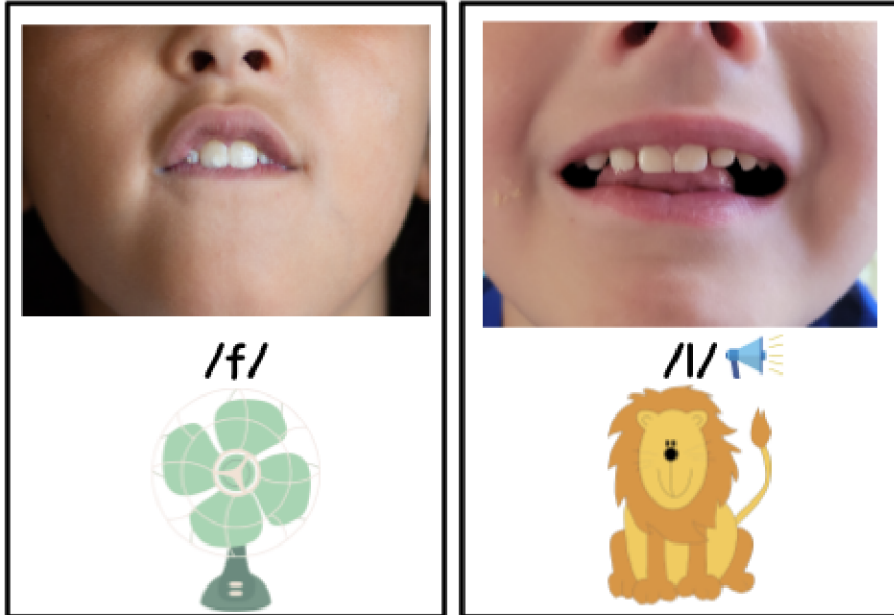
Sound out the following words. Circle the SL blend in each word.



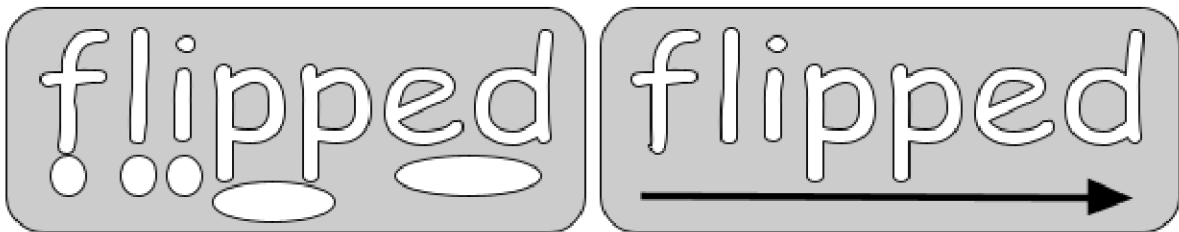
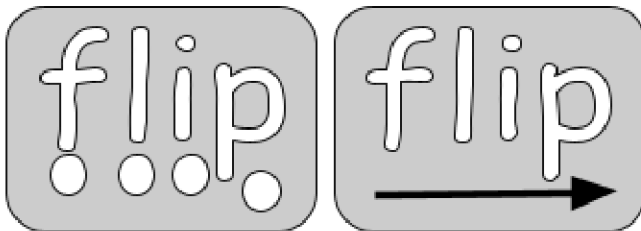


Name: \_\_\_\_\_

Say the F and L sounds. A blend is when 2 consonants represent their 2 sounds. The reader *blends* the sounds together. Practice blending the F and L sounds out loud.



Sound out the following words. Circle the FL blend in each word.



Name: \_\_\_\_\_

The **y** at the end of many words represents a **long e sound**. If a word is 2 or more syllables, the **y** will most likely represent the **long e sound**. Practice saying the **long e sound**. Use the picture of the mouth below as a reference.



Sound out the following word. Remember the **y** will represent the **long e sound** because this word has more than 1 syllable. Circle each syllable in the word below.

Jimmy

Jimmy

Sunny

Sunny

Set 4 Book 2:  
Bump!

Extra Practice  
Post-Reading Worksheets

Name: \_\_\_\_\_

Read the following short story. Circle every blend that you see. Remember a blend is 2 consonants that represent 2 sounds that readers *blend* together.

**The funny bunny skipped.**

**My bunny hopped.**

**The funny bunny thumped.**

**My bunny jumped.**

**The funny bunny and my bunny were happy!**